

臺北市立百齡高級中學 114 學年度 八年級英文演講比賽說明

一、引導說明

技巧	說明
段落寫作前劃分結構	先規劃開頭（引入）、中間（事件過程）與結尾（結果或收尾）結構，避免內容跳躍或忽略某張圖
看清圖片，列出要點	觀察圖片中的人物、動作、時間、地點、物品等要素，列出可用的關鍵字或片語，也可以幫故事中的人物取名（如：yesterday, children, park, playing ball...）
按時間順序敘述	圖片通常是三張連環圖（過去發生的情境），敘述時按圖的先後順序描述事件的發展，避免跳來跳去造成混亂
使用正確時態與一致性	看圖敘事多為過去式（如“went,”“played,”“caught”），要注意整篇時態一致。若圖片或題目指示現在或將來，要相應調整時態
用簡單清楚句子	清楚敘述圖片內容，句子簡潔、語法正確，可以補充並說明細節。
適當使用連接詞	即便是短文，也能用簡單連接詞來提升流暢度，如“then,”“after that,”“finally,”“and,”“but,”“because”等
省思與展望	圖片說明完後，可以增加個人省思或是敘述事件後續發展

二、競賽方式：競賽當日從以下指定題中抽題確認競賽題目，學生就競賽題目進行三分鐘演講。

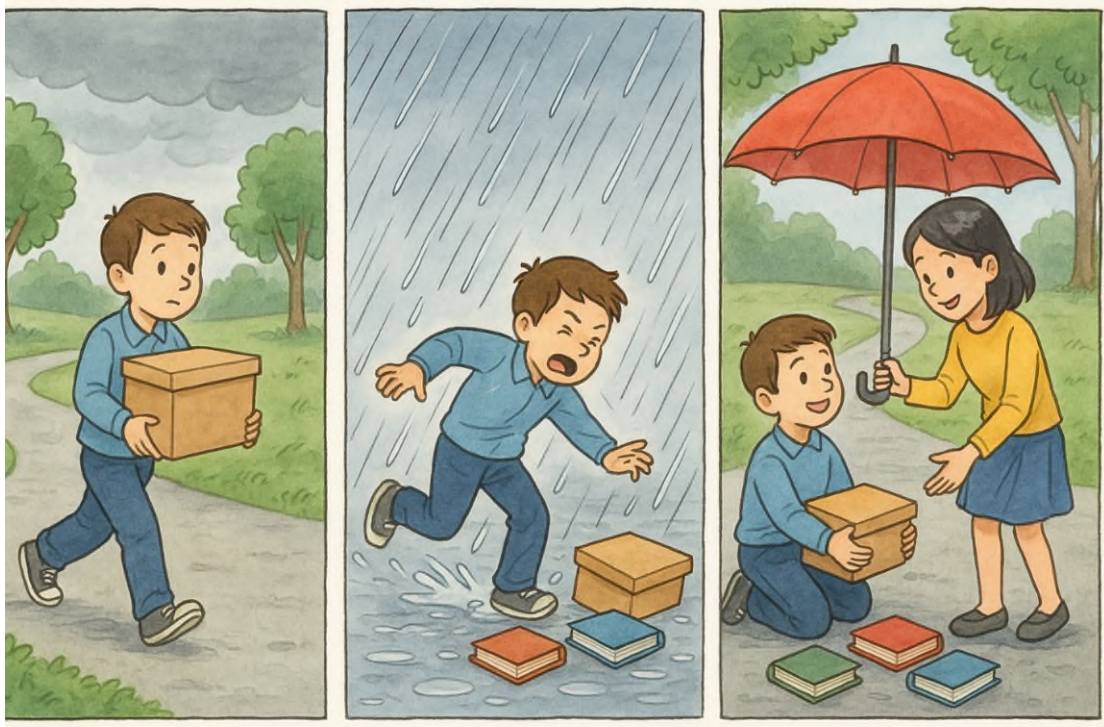
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指定題 Story A

You are going to give a **3-minute English speech** based on the pictures below.

Tell the story in your own words, and share what you learned from it.

Try to speak **clearly, naturally, and with emotion**.



【思考引導 Questions to Think About】

段落	引導問題
開頭 Beginning	What happened first? Who was in the park? What was the weather like?
發展 Middle	What happened next? Did something go wrong?
結尾 Ending	Who helped him? How did the story end?
延伸 Reflection	What did you learn from this story?

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指定題 Story B

You are going to give a **3-minute English speech** based on the pictures below. Tell the story in your own words, and share what you learned from it. Try to speak **clearly, naturally, and with emotion**.



【思考引導 Questions to Think About】

段落	引導問題
開頭 Beginning	Who was in the story? Where were they? What happened first?
中間 Middle	What went wrong? How did she feel? What did she do?
結尾 Ending	Who helped her? How did the story end?
延伸 Reflection	What did you learn from this story?